**AP Human Geography                Name  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Creek High                Date    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_         Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 2: Population & Migration**

**Country Demographics Project**

**Directions:** Your task with this project will be to research key demographic information about one of the countries listed below. You will then create a 3 page infographic using [*Canva*](https://www.canva.com/create/infographics/) to creatively display the information you gathered and use that information to answer the comprehension question. Your infographic must contain creative visuals. These can be stock images, maps, graphs, charts etc. The data and visuals will be displayed on the first two pages, the comprehension question and works cited will be on the third page. Your presentation will be a brief snapshot of your country’s current and ongoing demographic situation in 60-90 seconds. The project must be submitted as a PDF which will be uploaded to the Google Classroom and is due before midnight on ***Wednesday 2/12.***

Include the following information in your Presentation:

1. Population Statistics: Current Population, World Population Rank, Current Population Growth Rate

2. Population Density: Population Density & Distribution (must have a visual)

3. Population Composition: Current Population Pyramid, Current stage in the Demographic Transition Model, Racial/Ethnic Breakdown (can be statistics or visual)

4. Health Indicators: Adolescent Fertility Rate, Age Dependency Ratio, Crude Birth Rate, Crude Death Rate, Total Fertility Rate, Total Life Expectancy, Maternal Mortality Rate, Infant Mortality Rate

5. Migration: Net Migration, Current Push and/or Pull Factors (can be political, social, and/or economic)

6. Gender Equality: Gender Inequality Ratio Score, Labor Force Participation Rate (Females & Males), Children in Employment (Girls & Boys), the Percentage of Women in Government

*In addition to collecting the data above, you will also need to read about demographic issues from the recent past as well as the present in order to adequately answer the question. Several good resources are linked below. Any sources that you use must be cited correctly in MLA format.*

Comprehension Question: Based on your research, what do you feel are the three biggest issues with regard to population & demographics that need to be addressed in your country and why? How are they currently affecting your country? How could/will they impact your country in the future?

- World Bank Country Profiles- <http://www.worldbank.org/>

(Scroll down and click on Browse Data By Country, click on your country and then click on DataBank on the right)

- CIA World Factbook- Demographic Profiles- <https://www.cia.gov/library/publications/the-world-factbook/fields/2257.html>

- United Nations Human Development Reports- <http://hdr.undp.org/en/countries>

- Gapminder- <https://www.gapminder.org/>

- Migration Data Portal- [*https://migrationdataportal.org/?i=stock\_abs\_&t=2019*](https://migrationdataportal.org/?i=stock_abs_&t=2019)

**Countries List**

South Sudan C. African Republic Czechia

Somalia Bangladesh Croatia

Niger Tanzania Hungary

Burundi Pakistan Estonia

Eritrea India Syria

Chad Ukraine Slovenia

Democratic Rep. of the Congo Japan Greece

Afghanistan Poland Austria

Yemen Russia Bosnia

Sudan Thailand Albania

Uganda Germany Serbia

Ethiopia Italy Bhutan

Iraq Spain Nepal

Angola Burkina Faso China

Malawi Bulgaria Armenia

Nigeria Romania Cuba

Mali Moldova Bosnia

Mozambique Latvia Trinidad & Tobago

Haiti Lithuania Belarus

Indonesia Slovakia Portugal

**AP Human Geography Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Creek High Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 2: Population & Migration**

**Country Demographics Project Rubric**

**Infographic Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **(4) Distinguished** | | **(3) Accomplished** | **(2) Proficient** | **(1) Unsatisfactory** |
| **Content** | | | | |
| **(4) 60** | The infographic includes all of the required data and information and presents it in an accurate, clear, concise and well planned format. The comprehension question is answered in a thorough and sophisticated manner that incorporates the data appropriately and shows evidence of insight and in-depth analysis of the situation. The appropriate sources were used and cited properly. | | | |
| **(3) 53** | The infographic includes all or most of the required data and information and presents it in an accurate and well planned format. The comprehension question is answered in a thorough and intelligent manner that incorporates the data appropriately and shows evidence of insight and analysis of the situation. The appropriate sources were used and cited properly. | | | |
| **(2) 46** | The infographic includes most of the required data and information and presents it in a manner that may be inaccurate, unclear, or lacking in detail. The comprehension question is not answered in a thorough and sophisticated manner and uses a limited amount of data and analysis to describe the situation. An inadequate number of sources may have been used and/or the sources may be cited incorrectly. | | | |
| **(1) 39** | The infographic is missing significant data and information and is presented in an unclear, inadequate, or incorrect manner. The comprehension question is incorrect, incomplete, and does not use data or provide adequate analysis to answer the question. The writing may not be completely original or creative. The sources used were cited incorrectly or no sources were used at all. | | | |
| **Organization/Visual** | | | | |
| **(4) 30** | The final product is very neat and professional with an excellent layout and organization. It is aesthetically pleasing, colorful and creative. The visual aids are clear, colorful, creative, and effectively support the information. | | | |
| **(3) 26** | The final product is neat and professional with a good layout and organization. It is attractive, colorful and creative. The visual aids are clear, creative and support the information. | | | |
| **(2) 22** | The final product is somewhat neat and the layout is somewhat organized. It is relatively attractive, colorful and creative. The visuals aids support the information to some degree. | | | |
| **(1) 18** | The final product is not neat or professional, and has little to no organization. It is not attractive, colorful or creative. The visual aids are not creative, don’t support the information, or are missing. | | | |
| **Presentation** | | | | |
| **(4) 10** | The presenter holds the attention of the audience with the use of direct eye contact, seldom refers to notes, speaks with inflection to maintain audience interest, emphasizes key points, and demonstrates strong knowledge and enthusiasm about the topic during the entire presentation. | | | |
| **(3) 8** | The presenter consistently uses eye contact with the audience but refers to notes more frequently, speaks with satisfactory inflection, emphasizes key points, and shows a good knowledge and enthusiasm about the topic. | | | |
| **(2) 6** | The presenter makes inconsistent eye contact with the audience, relies heavily on notes, speaks with little or no inflection, covers most key points, appears uncomfortable with information and/or is only somewhat enthusiastic about the topic. | | | |
| **(1) 4** | The presenter makes little to no eye contact with the audience, reads the entire report from notes, speaks in a low or monotone voice which causes the audience to disengage, and/or does not have a grasp of the information and shows little to no enthusiasm for the topic. | | | |

**Total Score**

**Content** \_\_\_\_ + **Organization** \_\_\_\_ + **Presentation** \_\_\_\_ = \_\_\_\_ / **\_100\_**

**Total Score: \_\_\_\_\_/ 100**

**Comments**