**AP Human Geography Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Creek High Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 7: Industrial & Economic Geography**

**Comparing Economies Project**

For this project you and your partner will compare the overall economic development between the two countries you chose by gathering data and conducting research for one of the countries each, using the 13 country comparison categories listed below. Once you have gathered all of the required statistics, you will then collaborative to create a presentation, in a format of your choosing, that compares the two countries in an informative and creative way. The presentation will include creative visuals to display the economic data for your countries and the answers to the comparison questions in order to demonstrate your understanding of the overall economic situation of your two countries.

The Global Economy site will provide you with the basic data that you need to get started, however to delve deeper into the reasons why the countries are ranked where they are, you will need to do further research. Refer to the list of helpful sources below. The number of slides, style, pictures, graphs, maps, charts etc. is up to you, but the more visuals you include the better. Your presentation must be between 2-3 minutes and is

***due by midnight on Sunday 12/15.***

13 Economic Comparison Categories

The Global Economy.com <https://www.theglobaleconomy.com/> Click on “Compare Countries” on the top bar to see exactly what data you need for each category. You can locate the data for your country by clicking on “Countries” on the top bar. You can also compare your two countries by clicking on the specific data indicators listed in the menu on the left side and analyzing the results on the graph.

1. Income Levels 8. Economic Freedom

2. Level of Development 9. Globalization

3. Economic Structure 10. Internal and External Balances

4. Unemployment 11. Infrastructure Development

5. Corruption 12. Energy Production and Use

6. Rule of Law and Governance 13. Health and Education

7. Financial Development

Comparison Questions

Using the information you learned from your data analysis and research, answer the following questions in order to highlight the key similarities and differences between your countries. Each person needs to answer each question for their own country.

1. In what three economic categories is your country doing the best in? How does this benefit the overall economy of the country?

2. In what three economic categories in your country doing worst in? How does this hurt the overall economy

of the country?

3. What are the government/businesses doing to either help *or* hinder economic opportunities for individuals and small businesses in your country?

4. Describe three specific ways in which your country can continue their success and serve as an example to other countries in the future *or* three specific things that your country needs to do in order to enhance its economic development in the future.

Helpful Resources: The CIA World Factbook, The World Bank, The World Economic Forum, Gapminder, Index of Economic Freedom (Heritage.org), Environmental Performance Index, United Nations Development Programme, OEC Atlas Media Country Profiles, Corruption Perceptions Index, 2019 Global Multidimensional Poverty Index

**AP Human Geography Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Creek High Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 7: Industrial & Economic Geography**

**Comparing Economies Project (Rubric)**

1. Accurate data was provided and displayed appropriately comparing your countries in each of the

13 categories. **\_\_\_\_/30**

2. The presentation itself is well organized with a professional layout, appropriate visuals, is

aesthetically pleasing, and appropriate sources were used and cited correctly. **\_\_\_\_/ 10**

3. The oral presentation explains the content in a clear and concise manner, a connection with the

audience/good eye contact was maintained throughout, and it was between 2-3 minutes.

**\_\_\_\_/20**

4. The comparison questions demonstrate a strong understanding of the content and clearly

compare the two countries in an informative manner, highlighting their major strengths and

weaknesses. **\_\_\_\_/ 40**

**Total: \_\_\_\_\_/ 100 points**