**AP Human Geography (2023)**

**Mr. Flohr**

**Room 8102**

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**Course Description**

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline’s main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction.

The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. They will develop skills in approaching problems geographically, using maps and geospatial technologies, thinking critically about texts and graphic images, interpreting cultural landscapes, and applying geographic concepts such as scale, region, diffusion, interdependence, and spatial interaction, among others. Students will see geography as a discipline relevant to the world in which they live; as a source of ideas for identifying, clarifying, and solving problems at various scales; and as a key component of building global citizenship and environmental stewardship.

**Course Framework**

1. Course Skills: The course skills are central to the study and practice of human geography. Students should have the opportunity to develop and apply the described skills on a regular basis over the span of the course.

2. Course Content: The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise required content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in big ideas, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

***\*This Year the AP Human Geography Exam is on Tuesday, May 7th at 8:00 AM\****

The exam is broken into two parts:

Part 1: 60 Multiple-Choice (60 minutes) Part 2: 3 Free-Response Questions (75 minutes)

Each half of the exam is weighted the same and each Free-Response question is also worth the same amount.

**Units**

1st/3rd Quarters 2nd/4th Quarters

1. Thinking Geographically 5. Agricultural Geography

2. Population & Migration 6. Urban Geography

3. Cultural Geography 7. Industrial & Economic Geography

4. Political Geography

**Materials:** Laptop/Chromebook, Folder, Notebook/Paper, Pencils/Pens, Highlighters, Review Book (This is not required, but highly recommended. See options listed on my website)

**Coursework**

* Each unit will consist of the 3 Core Types of Assignments:

1. Classwork: Notes & Activities

2. Homework: Quizlet Vocabulary and Summary Questions

3. Assessments: Note Quizzes, Tests, and Projects

* You will also be required to complete various other classwork activities & assignments depending on the unit. Homework will not be assigned every day, rather it is your responsibility to pace yourself to ensure that you complete all assignments and turn them in on time and that you adequately prepare for all quizzes and tests.
* There will be 1 Project and 1 Test per unit *\*Test corrections will be available.\**
* There will be a Final Project *\*This will take the place of a Final Exam\**

**Late Work & Absence Policy**

* All Classwork and Homework is expected to be completed before midnight on the day that it is assigned, unless otherwise stated.
* If you submit an assignment late, it will be given a maximum score of 70%, and a score of 0 if not submitted at all. *\*Note: HW grades only that receive a score of 0 will be changed to a 40% at the end of the quarter)*
* Late assignments will be accepted through Week 5 of the quarter for Weeks 1-4,and by the end of the quarter for Weeks 5-9. *The deadline to submit late work for the 1st quarter is October 4th and for the 2nd quarter the deadline is December 13th.*
* All major projects will be marked down one letter grade for each day they are late, with the lowest possible score being a 50%.
* If you are absent, it is your responsibility to check Canvas and/or with me to get the information and/or work assigned that day. If you are absent and miss notes or a classwork assignment, you can contact a friend or me to get those. You should work on and turn in all classwork and homework assignments if you are able. If not, you will be expected to turn everything in as soon as possible following your absence in order to earn full credit.
* If you are absent on the day of a quiz or test, you will need to arrange a time with me to make it up either at lunch or after school. Please avoid this!
* *Academic Integrity \*See the School Handbook\**

**Cell Phones**

I understand that cell phones are a necessary reality of life and that they aren’t going away. However, with that being said, it is my expectation that you are not on your phone when I am covering material, giving directions, fellow classmates are presenting, or during quizzes or tests. During these times your phone should be put away and silenced. There will be times when it is ok to use your phone. I will let you know when those times are.

If cell phone use becomes a problem for you, I am not going to take your phone from you. I do not want to be responsibly for it and I believe it is your responsibility to learn and be able to use self control. Rather, I will contact your parents and/or administration if necessary.

**Grading Scale**

**Tests- 30%, Projects- 30%, Quizzes- 15%, Classwork- 15%, Homework- 10%**

**1st Quarter – 40%, 2nd Quarter 40%, Final Project– 20%**

**(A= 100-90, B = 89-80, C = 79-70, D = 69-60, F = 59-0)**

**Mr. Flohr’s Expectations for All Students**

1. Be respectful of others’ beliefs, ideas, and differences.

2. Come to class on time, prepared, and ready to work at an AP level.

3. Complete all assignments and submit them on time.

4. Study and prepare diligently for all class assessments and the AP Exam.

5. Follow all Wake County and Middle Creek High School Rules.

**Parents and guardians**

Please stay connected! I put a lot of time at home in creating a digital platform that allows you to be informed at all times. For information and to keep up with the class, check ***PowerSchool***, visit the class ***Canvas*** site, visit my ***Website*** <https://mrflohraphg.weebly.com/>, sign up for ***Remind*** by clicking this link, <https://www.remind.com/join/8bggdg>, and feel free to ***Email*** me at nflohr@wcpss.net with any questions you may have or to just say hi! I’m looking forward to a great semester!